

# MultiCare Connect Part 2

## Course Catalog | Provider Education

**Course Number: IPP 101**

**Hours: 3**

**Course Name: Inpatient Providers 101**

Inpatient Provider education has been divided into two sessions to facilitate flexible scheduling. Providers attending training must attend both IPP 101 and 102, and take them in order. The following objectives apply to the course as a whole (both sessions).

### **COURSE OBJECTIVES**

To familiarize providers with the use of the MultiCare Connect system as it relates to the following Inpatient workflows:

- Rounding
- Direct Admission
- ED Admission
- Transfer
- Discharge

By the end of this course of study, participants should be able to:

- Make use of best practice alerts, medication alerts, duplicate order checking, and other safety features of the electronic health record to improve patient safety
- Make use of computerized physician order entry to reduce medication errors, standardize care, and improve the efficiency of care delivery
- Make use of documentation tools and standard templates to accurately and efficiently document patient care at every stage from preadmission to discharge
- Make use of standard “navigators” within the electronic health record to streamline the process of:
  - Reviewing clinical data such as, past medical history, problem list, vital signs, laboratory and imaging results, necessary to provide quality patient care.
  - Reviewing and cosigning orders as well as order reconciliation at time of admission, transfer, and discharge
- Make use of the tools built into the electronic health record to review medical data, reference materials, and decision support for more effective and efficient treatment of the patient.

**Audience:** MultiCare-employed and community providers delivering Inpatient care.

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**Prerequisites:** You must complete an online Computer Based Learning (CBL) application for Inpatient Providers that reviews MultiCare Connect Part 1 functionality. *If you have completed the CBL or you are currently using Epic Ambulatory in your practice this prerequisite has been met.* If during training it becomes evident that the prerequisite(s) have not been met and you cannot follow basic navigation instructions, you will be asked to reschedule your training until the prerequisites have been completed. The link to the MultiCare Connect Part 1 Inpatient Provider CBL is: [http://news.multicare.org/Education/Physician\\_FastTrack\\_MCC/](http://news.multicare.org/Education/Physician_FastTrack_MCC/)

**Course Number: IPP 102**

**Hours: 3**

**Course Name: Inpatient Providers 102**

#### **COURSE OBJECTIVES**

Inpatient Provider education has been divided into two sessions to facilitate scheduling. Providers attending training must attend both IPP 101 and 102, and take them in order. This course is a required continuation of IPP 101.

**Audience:** MultiCare-employed and community providers delivering inpatient care.

**Prerequisites:** IPP 101

**Course Number: EDP 101**

**Hours: 3**

**Course Name: Emergency Department (ED) Providers 101**

Emergency Department education has been divided into two sessions to facilitate scheduling. Providers attending training must attend both EDP 101 and 102, and take them in order. The following objectives apply to the course as a whole (both sessions).

#### **COURSE OBJECTIVES**

To familiarize providers with the use of the MultiCare Connect system as it relates to the ED Provider Navigator Workflow.

#### *Learning Objectives*

By the end of this course of study, participants should be able to:

- Make use of computerized physician order entry to reduce medication errors, standardize care, and improve the efficiency of care delivery
- Make use of documentation tools and standard templates to accurately and efficiently document patient care at every stage

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- Make use of ED Provider specific “navigators” within the electronic health record to streamline the process of :
  - Reviewing clinical data, such as past medical history, problem list, vital signs, laboratory and imaging results, necessary to provide quality patient care
  - Reviewing cosigning of orders
  - Communication with the ED staff disposition, discharge instructions, and patient education
- Make use of standard “navigators” within the electronic medical record to streamline the process of reviewing patient vital signs, documented medications, notes, and other data needed to provide quality patient care.

**Audience:** All Providers delivering patient care in the Emergency Department.

**Prerequisites:** You must complete an online CBL application specific to Emergency Department Providers that review MultiCare Connect Part 1 functionality. *If you have completed this CBL and you are currently using MultiCare Connect (Epic), this prerequisite has been met.* If during training it becomes evident that the prerequisite(s) have not been met and you cannot follow basic navigation instructions, you will be asked to reschedule your training until the prerequisites have been completed. The link to the MultiCare Connect Part 1 Emergency Department Provider CBL is: [http://news.multicare.org/Education/ED\\_Physician\\_FastTrack\\_MCC/](http://news.multicare.org/Education/ED_Physician_FastTrack_MCC/)

**Course Number:** EDP 102

**Hours:** 3

**Course Name:** Emergency Department Providers 102

#### **COURSE OBJECTIVES**

This will have all of the same objectives as EDP101

**Audience:** All Providers delivering patient care in the Emergency Department

**Prerequisites:** EDP 101

#### **Presented by MultiCare Connect and the MHS Department of CME**

*American Medical Association MultiCare Health System is accredited by the Washington State Medical Association CME Accreditation Committee to sponsor continuing medical education activities for physicians. MultiCare Health System designates this educational activity for a maximum of 5.5 hours in Category 1 to satisfy the re-licensure requirements of the Washington State Medical Quality Assurance Commission. MultiCare Health System designates this educational activity for a maximum of 5.5 AMA PRA Category 1 Credit(s)<sup>TM</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.*

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