

REGISTRATION

\$425 fee. Group rate (3 or more) must be mailed/faxed together \$399 each. Deadline for registration is two weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation will be accepted until that deadline, minus an administration fee of \$75. **NO REFUNDS AFTER DEADLINE.**

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959 • www.educationresourcesinc.com

Limited enrollment

A.E.I.O.U. Approach/Johanson

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ PHONE (W) _____

PHONE (Cell) _____

Please provide cell in the event of an emergency schedule change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU LEARN OF THIS COURSE _____

ERI Rewards. I am registering for my 4th course since September 2002 and applying \$100 credit to the tuition. May not be combined with any other credit. Must be applied at time of registration. Subject to availability.

Please indicate course location attending:

Apr/CA Jun/NH Sept/FL

Oct/WA Nov/NY Dec/IL

I hereby authorize you to charge my: VISA MC DISCOVER

Exp. Date _____ Signature _____

CVV2 code _____ (last 3 digits on back of card).

Cardholder's name & billing address with zip code if different from above.

I have read your refund policy above and understand Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

LOCATIONS

Please visit our website for a listing of suggested hotels

April 26-27, 2013 - California

NAPA Center
5220 West 104th St.
Los Angeles, CA

June 14-15, 2013 - New Hampshire

Elliot Hospital
One Elliot Way
Manchester, NH

September 28-29, 2013 - Florida

Memorial Hospital West
703 North Flamingo Rd.
Pembroke Pines, FL

October 25-26, 2013 - Washington

Children's Therapy Unit
402 15th Ave.
Puyallup, WA

November 8-9, 2013 - New York

Monroe Community College
1000 East Henrietta Rd.
Rochester, NY

December 6-7, 2013 - Illinois

Rockford Memorial Hospital
2411 Edgemont St.
Rockford, IL

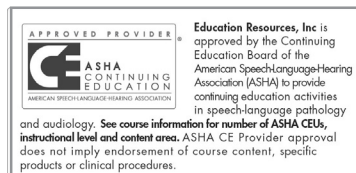
CREDITS

This course meets the criteria for 15 contact hours (1.5 CEU's). Application has been made to the IL Early Intervention Program. Application has been made to WSHLA for OSPI CECH's. Hours accumulated at this conference can be applied toward NY State Continuing Competency for SLP's.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 15 contact hours - Intermediate Level Occupational Therapy Process: evaluation, intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider-18.75 PDU's.



This course is offered for 1.5 ASHA CEUs (Intermediate level, Professional area).

The AEIOU Systematic Approach to Pediatric Feeding

Introducing a new highly successful approach

- Acceptance
- Exposure
- Independence
- Observation
- Understanding



Nina Ayd Johanson, MS, CCC-SLP

April 26-27, 2013 - Los Angeles, CA
June 14-15, 2013 - Manchester, NH
September 28-29, 2013 - Pembroke Pines, FL
October 25-26, 2013 - Puyallup, WA
November 8-9, 2013 - Rochester, NY
December 6-7, 2013 - Rockford, IL



sponsored by

Education Resources, Inc.
Relevant Continuing Education for Therapists by Therapists

www.educationresourcesinc.com
(508) 359-6533 or (800) 487-6530 (outside MA)

COURSE DESCRIPTION

This course teaches a step-by-step approach for helping children learn to explore food, enjoy eating, and participate independently in social mealtimes. The AEIOU approach – acceptance, exposure, independence, observation and understanding – offers a new and highly successful method for integrated treatment of infants and young children with challenging feeding disorders using sensory, oral motor, biomedical and environmental strategies. Five factors in this holistic approach emphasize active participation, independence and shared control. This course will arm participants with knowledge and practical information to achieve functional outcomes for complex etiologies, improve quality of mealtime, manage tube dependency and transition to eating solid foods, treat sensory aversions, improve oral-motor skills, achieve home carryover, and more. This course is presented in a dynamic learning environment, using case studies and videos to engage and instruct participants. Extensive resources are provided. Many special populations are discussed including: prematurity, GERD, allergies, autism, failure to thrive, tracheostomy, picky eaters, and children with various syndromes.

COURSE OBJECTIVES

Participants will be able to apply course learning immediately to:

- 1) Develop assessment and treatment strategies that integrate 5 management factors for biomedical and enviro-behavioral influences that limit successful feeding in infants and young children.
- 2) Formulate strategies to achieve parent buy-in for home carryover, promote positive parent-child interaction, and help children participate independently in social mealtime routines.
- 3) Identify contraindications for oral feeding and describe a 5-step treatment plan for advancing pre-feeding skills in non-oral feeders.
- 4) Assess signs of distress and/or disengagement during feeding.
- 5) Develop and implement treatment plans for oral feeding that expand taste repertoire and texture acceptance by incorporating strategies for the mealtime environment, seating/positioning, and oral-motor, sensory, and motor deficits.

AUDIENCE

SLPs, OTs, Assistants, Educators. Appropriate for other professionals (social workers, nurses, dieticians, Psychologists) working with infants and young children with feeding problems.

SCHEDULE - Day One

7:30-8:00	Registration/Continental Breakfast
8:00-8:45	Foundations to Management; Support From the Literature; Introduction to A.E.I.O.U.
8:45-10:15	Categories of Feeding Disorders/Child Effects/Developmental Progression of Feeding Skills; Interactive Exercises
10:15-10:30	Break
10:30-12:00	Biomedical Factors that Limit Successful Feeding: Prematurity, Respiratory/ Cardiac/ Craniofacial/Digestive Complications, Allergies
12:00-1:00	Lunch (on your own)
1:00-1:30	Environmental Factors that Limit Successful Feeding: Stress, Physical Environment, Feeding Mismanagement, Caregiver/Support Factors
1:30-2:15	Case Reviews: Applying the Five Factors: Acceptance, Exposure, Independence, Observation, Understanding
2:15-2:45	When to Treat: Priorities & Contraindications
2:45-3:15	How to Treat: The 5-Step Comprehensive Plan
3:15-3:30	Break
3:30-4:30	Attachment/Communication/Control: Addressing Mealtime Interactions and Behavior Management
4:30-5:15	Video Case Studies: Special Populations (Tracheostomy, GERD, Prader-Willi, Autism, Failure to Thrive)
5:15-6:00	Establishing the Mealtime Environment: Merry Mealtime Guide

TESTIMONIALS

Nice, refreshing approach at stepping back, looking at the big picture, and taking the least invasive approach first!

This course really helped me, as a clinician, understand my children more and how to work with their parents. Loved this course. I will be able to apply the info I learned to my work environment. The "missing piece" to my treatment approach.

Nina did an outstanding job presenting the practice of feeding. Not only am I an OT, but I am also a mother of a child with special needs. I learned so much fantastic material. Thank you so much for providing such great information that will positively influence my professional and personal career.

SCHEDULE - Day Two

7:30-8:00	Continental Breakfast
8:00-8:30	Therapy Meals; Video Presentation of Treatment
8:30-9:00	Treating the Whole Child
9:00-9:30	Family Centered Care: Effective Parent Training
9:30-10:00	Seating/Positioning/Self-feeding: Achieving Autonomy & Independence
10:00-10:15	Break
10:15-10:45	Interactive Exercise
10:45-12:00	Sensory Processing/Food Play: Expanding Taste Repertoire and Texture Acceptance
12:00-1:00	Lunch (on your own)
1:00-1:45	Video Presentation of Treatment Group Discussion
1:45-2:15	Nutritional Issues: Weight Gain vs. Brain Gain
2:15-3:00	Oral-Motor Treatment: Achieving Success in Six Steps
3:00-3:15	Break
3:15-3:45	Tricks With Tools: Tips From My Toolbox, Resources, and More
3:45-4:00	Clinical Problem Solving; Group Analysis

FACULTY

Nina Ayd Johanson a highly regarded clinician and renowned teacher with more than 18 years experience, is an affiliate faculty member at Loyola University Maryland and senior speech language pathologist for an acclaimed children's hospital. A Certified Educator of Infant Massage, Nina also works in private practice in Baltimore and lectures nationally. She has extensive experience in home-based early intervention and parent training specializing in the evaluation and treatment of children with oral motor/feeding disorders, complex medical issues, autism spectrum disorders, and other developmental disabilities. Nina is the 2009 recipient of the ASHA A.C.E (Award for Continuing Education). She holds two master's degrees, a Master of Science in Speech-Language Pathology from Loyola College in Baltimore, MD, and a Master of Arts in Applied Healing Arts from the Tai Sophia Institute, where she studied transformational leadership, healing and wellness. She is a board certified Holistic Health Practitioner and was trained in integrative nutrition through the Center for Mind Body Medicine's Food As Medicine, the nation's leading clinical nutrition training program for healthcare professionals. *Disclosure: Financial: Ms. Johanson receives a speaking fee from ERI for this course. Non-Financial: No relevant non-financial relationships to disclose.*