

PRESENTER

Dawn Heino, OTR/L, is a pediatric occupational therapist at the Good Samaritan Children's Therapy Unit. She has worked as a Pediatric OT for 26 years and is a highly regarded clinician with extensive experience in a variety of settings including: neonatal and pediatric intensive care, general acute pediatrics, pediatric rehabilitation, home health care, out-patient clinical settings including a feeding clinic, neonatal follow-up, early intervention and school based therapy services. She has extensive training working with children with a variety of disabilities including those with autism spectrum disorders. Dawn is certified in the DIR®/ Floortime™ Model through the Interdisciplinary Council on Developmental and Learning Disorders (ICDL) and has recently joined ICDL as a Training Leader. The DIR®/ Floortime™ Model has helped her to provide a much richer and more comprehensive intervention approach for children resulting in patients achieving a higher level of function and she is excited to share it. She has also recently completed training as a Home Consultant for the Play Project and has begun to offer this program at CTU.

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**Good Samaritan
Children's Therapy Unit**

The Good Samaritan Children's Therapy Unit in Puyallup, Washington, provides some of the most advanced therapy treatments available for infants, children and adolescents with special health challenges. Since 1966, the program has provided therapy services for more than 30,000 children by uniting an expert team of pediatric specialists, state-of-the-art facilities and leading edge research. Our Professional Education courses attract thousands of students each year from around the world.

**MultiCare Health System
Children's Therapy Unit**
PO Box 5299 MS: 402-1-CTU
Tacoma, WA 98415-0299



RETURN SERVICE REQUESTED

Enhancing Functional
Outcomes in Children Using
the DIR®/Floortime™ Model

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Friday and Saturday, February 7 & 8, 2014



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multicare.org



Enhancing Functional Outcomes in Children Using the DIR®/Floortime™ Model

COURSE DESCRIPTION

DIR®/Floortime™ is an exciting intervention approach focusing on improving emotional development for children with challenges in relating and communicating. The playful intervention technique of Floortime™ is used under the overall DIR® Model, which is a comprehensive system to assess and plan for the needs of children with developmental issues. The highly successful approach was developed by Dr. Stanley Greenspan and Serena Weider, Ph.D. Through lecture, discussion and case studies, participants will learn how to implement this technique with a variety of children.

COURSE OBJECTIVES

- Identify common features of autism and other challenges of relating and communicating
Identify the key features of relationship-based approaches
- Explore 6 Functional Emotional Developmental Capacities (FEDCs) in the DIR® model and potential challenges that children face at each capacity
- Understand the “I” in DIR - individual differences and how health, sensory processing, and regulatory challenges can impact a child's development
- Discuss key principles and basic strategies of Floortime
- Understand the role of relationship and family in the DIR® model
- Understand the essential role of affect as it is related to the D, the I, and the R

INTENDED AUDIENCE:

This course is designed for professionals working with children with special needs who have challenges in the areas of relating and communicating including: occupational, speech, and physical therapists, psychologists, mental health practitioners, educators, and social workers.

GENERAL INFORMATION

Where: Children's Therapy Unit
402 15th Avenue SE, Suite 100
Puyallup, WA 98372

When: Friday & Saturday, February 7 & 8, 2014
8:30am – 5pm

Cost: \$325 (includes continuing education units and/or clock hours)

Credit: 1.4 CEUs (14 contact hours)

Day One:

8-8:30am Registration
8:30-9:15am Introduction
9:15-10:15am The “D” of the DIR® Model
10:15-10:30am Break
10:30-11:30am The “I” of the DIR® Model
11:30-12pm The “R” of DIR® Mode
12-1 pm Lunch (on your own)
1- 2pm Assessment
2-2:15pm Break
2:15-4pm Basic Ideas of the Approach
4-5 pm A Family's Story

Day Two:

8:30-9:30am Review
9:30-10:30am Case Presentation
10:30-10:45am Break
10:45-12pm Case Presentation
12-1pm Lunch (on your own) ICDL Training
Video will be played
1-2:30pm Practical Application-Group Case Study
2:30-2:45pm Break
2:45-3:45pm Practical Application-Group Case Study
3:45-4:45pm What is the evidence supporting the DIR®/Floortime™ Model?
4:45-5pm Questions/Course Evaluation

Contact: CTU Education Secretary
253.697.5225
normajean.friend@multicare.org

Cancellation/Refunds:

Full refund of the course registration fee, less \$50 administration fee, will be granted upon receipt of written request post marked 14 days prior to date of class.

REGISTRATION

Online at multicare.org.
Click “Family Care” on top left side, click on “Children's Therapy Unit” on bottom left side, then click “Classes & Support Groups” top right side of page, or return form.

Please register me for the following course:

Enhancing Functional Outcomes in Children Using the DIR®/Floortime™ Model

February 7 & 8, 2014

Professional Rate \$325

Name _____

Address _____

City _____

State _____ ZIP _____

Phone (h) _____

Profession _____

Workplace _____

Phone (w) _____

E-mail _____

Mail registration & payment to:

Good Samaritan Children's Therapy Unit
Attn: CTU Education Secretary
402-15th Ave SE, Suite 100 · Puyallup, WA 98372
or fax to: 253.697.5145

Check (payable to Children's Therapy Unit)

Visa MasterCard American Express

Discover Purchase order

Card # _____

Exp. date _____

Signature _____